

MIDFIELD

The University of Oklahoma 2003-2018

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About the University

The University of Oklahoma is public research university founded in the 1890. Located in Norman, Oklahoma, OU has a successful and prominent engineering program that is overshadowed by the school's athletics. Fred Haise, Jr., an OU aeronautical engineer who graduated in 1959, went on to pilot the Lunar Space Module in the famed Apollo 13 space mission. With almost 32,000 students and a beautiful campus, this world-class university is impossible to overlook.

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Overview

The catalogs for OU range from 2003-2018, in two or three year increments.

There are also gaps in the catalogs for the years of 2008-2009 and 2011-2012. OU has several different types of GPAs used, which can be confusing, and are detailed under the grading policies section. This paper is designed to be a summary of the school's academic and engineering-related policies for the years specified, and is not a comprehensive guide.

Term Type

- The academic term (fall/spring) is 16 weeks, and the summer term is eight weeks.
 - From 2003-2011, OU also offered a winter intersession from late December to mid-January, a spring intersession from early May to early June and a summer intersession during August.

Admissions, Engineering, 1st Year

Automatic Admission

- There may have been automatic admission for the other years, as it was briefly mentioned some years, but the only years for which the automatic admission requirements are stated are 2003-2006:

	Resident	Non-resident
Option 1	ACT score of 24 <i>or</i> SAT score of 1090	ACT score of 26 <i>or</i> SAT score of 1170
Option 2	Unweighted cumulative GPA of at least a 3.00 (on a 4.00 scale) AND Rank in the top 25% of high school class	Unweighted cumulative GPA of at least a 3.50 (on a 4.00 scale) AND Rank in the top 25% of high school class

Awareness of financial need

- The information provided by the University does not state anything about its awareness of financial need during the admission process.

Deferred Admission

- None

Dual Enrollment as Freshmen

- Called Early Entry from 2003-2008 and Concurrent Enrollment after that, the University does allow high school juniors and seniors to take classes at the University while taking high school courses. Concurrent Enrollment students are admitted as freshman, regardless of whether the student was concurrently enrolled at OU or another institution.

General Admissions Policies

- Minimum requirements for admission are subject to change, controlled by the Oklahoma State Regents for Higher Education. State residents are preferred. The College of Engineering accepts applicants based on their previous academic performance at OU (or other institutions).
 - Freshmen must complete the Common Application or the OU Application for admission.
 - High school units required for admission:
 - English — four units: Grammar, composition, and literature are the only acceptable subjects that may be taken to fulfill this requirement.
 - College Preparatory Mathematics — three units: Algebra I, algebra II, geometry, trigonometry, math analysis, calculus, or AP statistics.
 - Laboratory Science — three units (Only required two units from 2003-2008): Does not include general science with or without a lab. One year of Principles of Technology may substitute for one of the lab science courses, provided that the student also completes two (one, from 2003-2008) traditional laboratory science courses.
 - History and Citizenship Skills — three units: One unit must be American history and two additional units can be selected from the subjects of history, economics, geography, government or non-western culture.
 - Additional Subjects — two units (Required three units from 2003-2008): from any of the subjects previously listed, computer science, or foreign language.

Preferred admissions

- Concurrent Enrollment students who take 12 or more University-Level credit hours at the Norman campus who also have a 3.00 GPA and a 22 ACT composite or higher may be eligible for Priority Undergraduate Admissions.

Admissions, Engineering, Transfer

Automatic Admissions

- There does not appear to be a policy on automatic admission of transfer students.

Awareness of financial need

- Not mentioned

College level hours to be considered a transfer

- A student is considered to be a transfer if they have attempted more than six credit hours at another accredited university, unless these hours were accumulated through concurrent enrollment while in high school.

Dual Enrollment

- Students who were involved in dual enrollment are not considered transfers if they continue their studies at the University. They will not be considered transfers if they attend another Oklahoma public university or college.

Articulation Agreements

- From 2016-2018, an Associate's of Science or Arts degree from an institution in the Oklahoma State System of Higher Education satisfies the University's general education requirements; students with one of these degrees are not required to take any lower division general education courses at the University.

Preferred Admissions

- OU does not specify their policies on preferred admission of transfer students.

Requirements to transfer

- Transfers must have fulfilled the high school unit requirement above. From 2003-2006, and reinstated in 2016-2018, resident transfers were required to have a 2.5 GPA if they had taken fewer than 60 credit hours, and a 2.0 GPA if they had equal to or more than 60 credit hours to transfer into the College of Engineering (also a university-wide policy). Non-residents were required to have a 3.0 GPA regardless of the number of credit hours previously taken to enter the College.
- ACT/SAT scores were required during the admission process for transfers if the transfer student had fewer than 12 credit hours, and some students with fewer than 24 credit hours were required to present their scores (2003-2011). From 2003-2006, ACT/SAT scores were only required from transfers who had fewer than 12 credit hours.

Admissions, International

Limits

- There are no specified limits for international student admissions.

Requirements

The only requirement for international students is proving English proficiency, outlined below (only one of the options needs to be achieved to prove proficiency):

2003-2006	2006-2011	2012-2014	2018
Score at least 550 on the paper-based test (PBT) or 213 on the computer-based test (CBT) of the TOEFL (Test of English as a Foreign Language) ¹	Score at least 550 on the PBT, 213 on the CBT, <i>or 79 on the internet-based test (iBT) of the TOEFL</i>	Score at least 550 on the PBT <i>and</i> 79 on the iBT of the TOEFL	Score at least 550 on the PBT <i>and</i> 79 on the iBT of the TOEFL; <i>score of 20 is expected of each sub-section of the iBT</i>
Score at least 6.5 on the IELTS (International English Language Testing System)	Score at least 6.5 on the IELTS	Score at least 6.5 on the IELTS	Score at least 6.5 on the IELTS ³
Completion of high school requirements in another country where English is the native language and the language of instructions	Completion of high school requirements in another country where English is the native language and the language of instructions	Completion of <i>some secondary school work in the U.S.</i> , including achievement of high school curricular requirements	Completion of some secondary school work in the U.S., including achievement of high school curricular requirements or a certificate of completion ⁴
Complete 24 or more credit hours of college-level work from an accredited university in a country where English is the native language (includes the U.S.)	Complete 24 or more credit hours of college-level work from an accredited university in a country where English is the native language (includes the U.S.)	Complete 24 or more credit hours of college-level work from an accredited university in a country where English is the native language (includes the U.S.)	Complete 24 or more credit hours of college-level work from an accredited university in a country where English is the native language (includes the U.S.)
Complete at least 12 weeks of study at an approved English language center prior to admission only if the student has a score of at least 500 on the PBT or 173 on the CBT of the TOEFL	Complete at least 12 weeks of study at an approved English language center prior to admission only if the student has a score of at least 500 on the PBT, 173 on the CBT <i>or 61 on the iBT of the TOEFL</i>	<i>Successful completion of the University's CESL program or another approved intensive English language program</i> ²	Successful completion of the University's CESL program or another approved intensive English language program

NA	NA	NA	<i>Completion of a bachelor's degree or higher in any country, including the U.S., where English is the native language</i>
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1. Scores more than two years old by the beginning of the term the student wishes to enter cannot be used unless student has been attending a U.S. school since testing; this applies to all years
2. Exceptions could be made if the program the student is entering only requires TOEFL and IELTS scores. Students may be conditionally admitted with scores lower than those required on the TOEFL and IELTS but will not be allowed to enroll in classes until satisfying the proficiency requirement. These students must achieve scores of at least 500 on the PBT TOEFL and 61 on the iBT TOEFL **or** 5.5 on the IELTS and then complete a minimum of two CESL sessions to fully satisfy this requirement
3. For 2018 only, the same two-year test score rule that is applied to the TOEFL in footnote one now applies to IELTS scores
4. Specifically, a certificate of completion used for entrance into another university in any other country in which English is the native language and language of instruction

Engineering Matriculation Model

Direct to University

- All incoming freshmen are admitted into University College; once a student has 24 credit hours and a retention grade point average (RGPA) of 2.00, he/she is eligible to be admitted into the College of Engineering. Students may declare a major at any time during their time in University College.
 - 2003-2006: The Computer Science department required a 2.8 cumulative grade point average (CGPA) with successful completion of prerequisite classes for admission; transfers needed 12 credit hours at OU with a 2.8 CGPA
 - 2003-2016: Electrical and Computer Engineering also required a 2.8 CGPA and completion of necessary prerequisite courses.
 - 2003-2015: Aerospace and Mechanical Engineering also required a 2.8 CGPA and completion of necessary prerequisite courses.
 - 2015-2018: Aerospace and Mechanical Engineering began requiring a combined 3.0 GPA in 24 or more credit hours, and a C minimum in MATH 1914, MATH 2924, PHYS 2514, CHEM 1315.

Placement of transfers

- Transfers not meeting credit hour or GPA requirements may be placed in University College

Special placement or programs for less qualified students

- There are no other special programs or departments for students who are less qualified to enter the College of Engineering

Readmission for Students in Good Academic Standing

- Students who are in good standing with the University who have not enrolled in classes for more than a semester *and* a summer term must apply for readmission. Eligibility for readmission is decided on an individual basis and courses taken at other institutions, if any, must be submitted and reviewed by the University to determine whether the student may be readmitted.

Grading Policies

Audit

- A student may audit a course with the instructor's approval and has until the last day permitted for late enrollment. From 2003-2011, a student could switch from credit to audit in the first ten weeks of classes; from 2012-2018, a student could only switch during the first two weeks of classes. A grade of W may be applied if the student does not meet the instructor's expectations while auditing the class.

Course Repeat policy

- The University's course repeat policy is as follows:
 - A student may retake up to four courses or 18 credit hours, whichever comes first, in which the original grade was a D or F, and only the second grade will count towards their RGPA but both grades will stay on the student's permanent record.
 - Students may not repeat courses in which they received a grade of A or B, unless the course has had a change of subject matter and is "repeatable for credit."
 - Any student may repeat courses outside of those under the repeat policy and both grades will be included in the RGPA.

Credit without grades

- Prior Learning Assessment Credit, known as Advanced Standing Credit from 2003-2014, is the University's policy on receiving credit for courses that a student has not taken at the University. Ways to receive prior learning credit:
 - AP exams in high school
 - Certain CLEP subject examinations
 - Some Excelsior College Examinations
 - Take higher level courses in the International Baccalaureate Program and score at least a four (on a seven-point scale) on the higher-level course examinations. This credit is awarded on a course-by-course basis
 - Military credit
 - Credit for training programs and extra-institutional learning
 - Departmental examinations (see below)
- Any credit received in one of the ways above at a transferring college or institution will transfer to the University.
- Any currently enrolled, pre-enrolled or former student eligible to re-enroll can take a prior learning assessment exam for credit provided that they have never enrolled in the course at the college level *or* received a grade of W in that course. A student enrolled in a course has until the end of the second week of classes to take the exam. If the student passes, he/she receives credit for the course and may drop within the first two weeks with no added fees. If the student fails, he/she may not retake the exam and should seek other testing options.
 - From 2003-2011, if a course was passed but dropped after the two-week deadline, the student would pay the registration fees and be refunded at a later date. From 2012-2018, the student would not be refunded.
 - If a student passes a prior learning assessment exam, the grade recorded will be S; if the student fails, no grade will be recorded.

Drop and Withdrawal

- A student may drop any course during the free add/drop (first two weeks of class) period with no grade recorded and not be charged any fees; complete withdrawals from all courses, however, will result in the student having to pay the full charges for all courses dropped at that time.

- From the third to the tenth week of classes, University College and engineering students must have their dean’s approval to drop courses and will receive a grade of W for those courses
 - After the tenth week, students must petition the dean of their college to drop and have their instructor’s signature, who may assign them a grade of W or F
 - From 2003-2011, any student could drop a course from weeks three to six with a grade of W, but from weeks seven to ten, the student may receive a grade of W or F from the instructor, and no approval was needed to drop the class.
 - For all years, students may completely withdraw from all courses by the tenth week (fifth week of summer) and will receive a grade of W for all classes dropped. If the student completely withdraws after week ten, he/she may receive a grade of W or F upon discretion of the instructor.
 - Starting in 2012, a student is only allowed five grades of W, not including complete withdrawals that occur *before* a semester begins. After five grades of W, the student is no longer allowed to drop any classes after the first two weeks of classes except in extreme circumstances.

Grade Weights and Grading Scale

- All grades, their weights and their descriptions are outlined below:

Grade	Grade Weight	Description
A	4.0	Passing grade, work of exceptional quality
B	3.0	Passing grade
C	2.0	Passing grade
D	1.0	Lowest passing grade
F	0	Failure, no credit given
Satisfactory (S)	Neutral	Equivalent to “D” quality work or better, except in the case of prior learning assessment

		exams, which then indicates “C” quality work or better
Unsatisfactory (U)	Neutral	No credit given
Pass (P)	Neutral	Indicates “C” quality work or better
No Pass (NP)	Neutral	No credit given
Incomplete (I)	Neutral	See incomplete policy
Audit (AU)	Neutral	Indicates enrollment in course as an auditor; see audit policy
Administrative Withdrawal (AW)	Neutral	Student has involuntarily withdrawn from institution; see administrative withdrawal policy
N	Neutral	Temporary; indicates no final grade has yet been reported, removed when grade is reported

Incompletes

- An incomplete (I) is assigned when a student has done most of the required work for a semester and is given extra time to complete the remaining requirements of a course. The instructor will set a day when the student must complete the remaining work; this day may not be more than a year away.
 - From 2003-2011, if any student did not meet the deadline for completing the remaining requirements, the student would permanently receive the grade of “I”. Then, the student could re-enroll in the course for credit. Starting in 2012-2014, the instructor would decide a grade when the incomplete is first given to assign the student in the event that the student does not complete the work by the assigned deadline. If the student is unable to complete the remaining tasks, then he/she will be assigned the

predetermined grade, and may re-enroll in the course once the grade of “I” has been changed. Starting 2014, the student’s grade would be changed to an “F” if the appropriate paperwork is not filled out and submitted by the professor.

- When an incomplete (I) is assigned to a student, the weight of that grade is neutral and will not affect a student’s GPA unless that grade is changed.

Independent study

- While each department has their own policies on independent study, the College of Engineering does not specify its policies.

Miscellaneous other grade

- An administrative withdrawal (AW) signifies that a student has been involuntarily withdrawn from the University possibly for disciplinary or financial reasons, or inadequate attendance.

Pass fail

- The University offers Pass/No Pass classes, but they often do not count for credit. The College of Engineering will not accept classes with a grade of P as credit towards a degree. A grade of P indicates C quality work or better.

There are several different grade point averages used to monitor a student’s performance. Several of them are somewhat similar to another, and so they are explained here for further clarification. *Note that any course that is attempted may have a grade, but that grade may be neutral. Grades of S, U, P, NP, I and N are all the neutral grades a student may receive for an attempted course; AU and AW do not count as attempted course grades.*

- A graduation GPA is the grade point average based on grades received from all courses attempted both at the University and any institutions the student may have transferred from, and excludes courses that have been reprieved or repeated in accordance to those policies, and also excludes grades received from remedial courses. This grade point average is used specifically to check a student’s eligibility to enroll in classes and to graduate.
- A combined cumulative GPA (combined CGPA) is based on all courses attempted at any institution, whether at the University or other schools the student may have transferred from.

- A combined retention GPA (combined RGPA) is based on all courses taken at any institution, but excludes any courses repeated in accordance with the repeat policy and remedial courses.
- An OU cumulative GPA (OU CGPA) is based on all courses attempted at the University.
- An OU retention GPA (OU RGPA) is based on all courses attempted at the University minus any courses repeated in accordance with the repeat policy and remedial courses.
- A transfer cumulative GPA (transfer CGPA) is based on all transfer courses attempted.
- A transfer retention GPA (transfer RGPA) is based on all transfer courses attempted but excludes those repeated in accordance with the repeated courses policy.

Academic Progress - Engineering

Academic Good Standing

- To remain in good academic standing with the College, a student in engineering must:
 - Pass each course required with a minimum grade of C
 - Maintain a 2.00 OU RGPA and combined RGPA for both all attempted courses and all courses taken in the major field.
 - Maintain a minimum 2.00 combined RGPA for all courses required for the degree.
 - Maintain and an institutional (OU) RGPA of at least 2.00.
 - Not unsuccessfully attempt a course more than once, where an attempt is defined as a final grade of I, AU, W, AW, D or F (2003-2008). This applies to individual courses; multiple courses may be taken twice and the student will remain in good academic standing so long as he/she successfully passes the courses on the second attempt. From 2009-2011, the first time a course was attempted did not count as unsuccessful if the grade was a W, or a withdrawal. The next time a W was earned, it would count as unsuccessful. From 2012-2018, if the first attempt earned a grade of W, AU, I or AW, it did not count against the two unsuccessful attempts; any subsequent grades of these would. See the Grading Policies section for more information about the different types of grade point averages and grading letters.

Consequences of not meeting required performance

- Failure to remain in good academic standing may result in academic probation by the University, academic notice by the University, academic performance contract by the College (for all years except 2016-2018) and/or Academic Notice by the College (2014-2016). If the student cannot return to good standing, he/she will be suspended by the University and/or “stopped” from the College of Engineering.
- The following table summarizes consequences for substandard academic performance:

Disciplinary Measure	Credit Hours	Violation of Good Standing
Academic probation (University)	0-30	RGPA is less than 1.70
Academic probation (University)	31+	RGPA is less than 2.00
Academic notice (University)	0-30	RGPA between 1.70 and 1.99
Academic performance contract (College)	Any (must be admitted into College)	Major, combined or OU RGPA is less than 2.00 <i>or</i> a class is unsuccessfully attempted twice
Academic Notice (College)	Any (must be admitted into College)	CGPA is less than 2.00
Suspension (University)	Any	Semester GPA less than 2.00 and CGPA less than 2.00 while on probation
Dropped from College	Any (must be admitted into College)	Three unsuccessful attempts of a course or failure to return to good standing with the college in the semester on contract

Academic Probation

- Academic probation occurs when the student's CGPA is below 2.00 (or 1.70 if the student has 30 or fewer credits). The student must return to good standing in the semester on probation to avoid suspension. However, if a student earns a 2.00 GPA on that semester's work but does not return to good standing, he/she may continue on probation for another semester (and this may go on indefinitely). A student who fails probation will be suspended.

Academic Notice (University)

- If a student has fewer than 31 credit hours, they are put on academic notice by the University occurs when their RGPA falls between a 1.70 and 1.99, inclusive. There appear to be no consequences of being placed on academic notice.

Academic Performance Contract

- Academic performance contract is similar to university probation, but is used by the College of Engineering. A student could be placed on academic performance contract from 2003-2016 if:
 - A student in the College had a major, combined, or OU RGPA that fell below a 2.00
 - A student unsuccessfully attempted a class twice in accordance with the policy above
 - When this occurred, the student would have to successfully pass the class the next time it was offered to avoid being dropped from the College and to be returned to good standing.
- Enrollment in upper division courses in the College will be denied while on academic contract and from 2003-2008, students had to complete a Student Behavior Inventory and attend at least two Student Success Series Seminars each semester that they were on contract. Furthermore, if a student's performance in a College of Engineering class was poor, at any point in the semester while on academic contract, he/she could be withdrawn from the class on the recommendation of the College.
 - The student has one semester to raise his/her GPA up to good academic standing with the College (or one more attempt of a class) or that student will be dropped from the College.

Academic Notice (College)

- Academic Notice in the College of Engineering was only mentioned for the years 2014-2016. A student was put on Academic Notice when their CGPA fell below a 2.00, and would remain on Academic Notice until they raised their CGPA back up *or* until they were placed on academic contract. Students on Academic Notice could not enroll in future classes in the College and were required to meet with their advisor every month.

Academic Suspension

- Continued poor academic standing after initial disciplinary measures results in more serious measures, such as suspension or being dropped from the College.
 - A student on academic probation will be suspended for poor scholarship if they are unable to return to academic good standing in the semester(s) allotted on probation and does not pass that semester's classes with a 2.00 GPA.
 - A suspended student may not apply for readmission for at least one semester. They may apply for readmission by submitting an application for readmission, a letter of appeal explaining why they should be readmitted, and any transcripts of coursework taken while away, if necessary.
 - Readmission will be decided on an individual basis. If reinstated, the student must meet with the Dean of Engineering and agree to a set of conditions that must be met after their return.
 - The student may automatically be put on probation again in the same way and for the same reasons as before, and may be suspended again in the same manner already specified or for not meeting the conditions set by the dean.
 - A student who has been suspended twice for poor scholarship is not eligible for readmission until they have attended another accredited institution and brought up their GPA to satisfy retention standards.

Academic Expulsion

- There is no stated expulsion policy, but one can be dropped, or expelled, from the College of Engineering.
 - From 2016-2018, a student was only dropped if they unsuccessfully attempted a course three times, but from 2003-2016, a student could also

be dropped by not keeping a GPA that met retention standards (see Academic Performance Contract).

- If the student unsuccessfully attempted a class three times that is only required by the student’s major, it is possible that he/she may be allowed to transfer to another major in the College. If the class in question was required by the College, he/she will be dropped.
- Although unlikely, a student dropped from the College may apply for readmission.

Clean Slate Option

- There is an Academic Renewal Policy in place for students that wish to amend academic failures several years in the past.
 - The Academic Renewal Policy offers to exclude all grades in a specified range from a student’s RGPA, but not from the CGPA. The grades will also stay on the transcript. It is not mentioned how many grades may be excluded or how large the specified time period that is being renewed may be. To be eligible for this option, one must:
 - be enrolled as an undergraduate on the Norman Campus
 - be five years removed between the grades in question and the request for renewal
 - have earned at least a 2.00 GPA with no grade lower than a C (minimum of 12 credit hours) in all regular course work since returning.
 - The student is only allowed one request of renewal, and any request made at transferring institutions counts as the student’s request at the University.

Classification Hours

Classification	Number of Credit Hours Completed
Freshman	0-29
Sophomore	30-59
Junior	60-89
Senior	90+

Excess hours Policies

- There are no stated excess hours policies.

Engineering Degree Progression**Common Introduction to Engineering**

- The College of Engineering has introduction to engineering courses that all beginning engineers take. From 2016-2018, the courses were not stated and varied by major.

Years	Intro Engineering Courses Required
2012-2016	Freshman Engineering Experience or Engineering Orientation Experience for Transfer Students
2009-2011	Freshman Engineering Experience or Engineering Orientation Experience for Transfer Students and Professional Development
2006-2008	Freshman Orientation I and Freshman Orientation II, Engineering Practice I
2003-2006	Introduction to Engineering, Rigid Body Mechanics, Thermodynamics

Engineering Co-Op

- The College offers co-op experiences for students, and is optional and open to all engineering majors. To be eligible for co-op, a student must have:
 - Completed first year requirements of major with a minimum 2.5 GPA
 - Have approval of the Director of the school of their major
 - Been approved by the participating company to be employed

Progress in Engineering Major

- The core engineering courses for the years available are stated below:

Years	Mathematics	Basic Science
2012-2016	<ul style="list-style-type: none"> • Differential and Integral Calculus I • Differential and Integral Calculus II • Differential and Integral Calculus III 	<ul style="list-style-type: none"> • Chemistry 1315, General Chemistry • Physics 2514, General Physics for Engineering and Science Majors • Physics 2524, General Physics for Engineering and Science Majors
2003-2011	<ul style="list-style-type: none"> • Calculus and Analytic Geometry I • Calculus and Analytic Geometry II • Calculus and Analytic Geometry III • Calculus and Analytic Geometry IV 	<ul style="list-style-type: none"> • Same as above

- From 2003-2006, engineering majors were also required to take at least nine hours of additional engineering courses listed below:

1213, Graphics and Design

2153, Strength of Materials

2313, Structure and Properties of Materials

2613, Electrical Science

3223, Fluid Mechanics

3293, Applied Engineering Statistics

3723, Numerical Methods for Engineering Computation

- To graduate from the College of Engineering, the student needs to meet the following requirements:
 - Obtain a minimum grade of C for each class required in the curriculum.
 - Fulfill all requirements of the major.

- Remain in good academic standing with the University.
- Earn a minimum of 60 hours in senior college or a four-year school.
- Spend no more than six years pursuing a degree
- Spend two semesters in residence, with at least one semester enrolled in the College of Engineering.
- Take at least 36 credit hours of courses listed in the junior and senior years on the curriculum check sheet at the University; 24/36 hours must be in major.
- Successfully complete at least 30 hours of coursework at OU
- Successfully complete the last 15 hours of coursework at OU
 - From 2014-2018, if the student completed 50 percent of his/her credits at OU, the student was not required to complete the last 15 hours of coursework at the University.
- From 2012-2018, requirements were added to ensure the student was meeting the standards of an accredited ABET program:
 - If graduating from an accredited engineering program (majors in the College that have engineering at the end, such as civil engineering): student is required to have taken at least 48 credit hours of engineering, 32 hours of combined math, physics, chemistry or other science.
 - If graduating from an accredited computing program (such as computer science): student is required to have taken at least 40 credit hours of computing class, 15 hours of math and 30 hours combined math and science courses with some exposure to lab work.

Financial Aid

Debt free for low income

- The University does not mention providing debt free options to students with low financial income, nor is the financial need of students acknowledged.

Does/does not meet full demonstrated need

- The University does not state in any year whether there is any awareness of financial need during the admission process.

Standards for retaining

- Students are required to pass at least 70% of their attempted credit hours and maintain at least a 2.0 GPA to retain financial aid. There is a maximum of 180 credit hours attempted at all institutions. Students falling below the standard or exceeding the credit hour limitations may appeal.

Policies for Students with Disabilities

Accessing accommodations

- The University has a Reasonable Accommodation Policy that states that it will reasonably accommodate any person with a disability unless it would cause a hardship, a fundamental alteration of the service, program, or activity, or would cause a financial or administrative burden.

Name of offices

- From 2003-2008, the Office of Disability Services was the main office for students with disabilities. After 2008, the office was renamed to the Disability Resource Center.

Position in academic hierarchy

- Only in 2016-2018 is there a mention of the Disability Resource Center reporting to other offices; depending on the circumstance, the Disability Resource Center may report to an administrative unit, the Office of Human Resources, the Office of Provost, or the Office of the Vice President for Administrative Affairs.

Services offered

- From 2006 to the present, all student computer labs are designed to meet the guidelines for computing as specified in the Americans with Disabilities Act.

Miscellaneous

- None